



Community College of Denver

President's Report Dr. Marielena P. DeSanctis

January 2022

Transform the Student Experience

Accelerated Programming at CCD

Launched the Accelerated Business Associate Degree Program which occurs in 7-week and 10-week sessions in the evening

Keeping students on track

We at CCD find it extremely important to keep students on track academically as well as financially. Those students who use financial aid are tasked with only taking courses in their program. The department of Education will not allow aid to apply to courses that are off program, in some cases leaving students with no way to pay for these classes.

In order to get the message out to students, we contracted with an independent CCD student owned business. Alonica, INK is owned by Alon Paul. He created a visually appealing graphic video in "student speak."



Engaging students and their families



On December 11, 2021, Student Programming, Activities & Resource Center (SPARC) hosted the Winter Wonderland for our students with families. We provided the participants with the opportunity to participate in games, crafting activities, movies, face painting, balloon animals, and we provided food.

In addition to the activities various community partners attended so that we can better connect our students to their resources. Our partners included the Credit Union of Denver, Warren Village, Denver Human Services, the YMCA, CCD SGA, and CCD SPARC.

Credit Union of Denver donated \$500 toward the cost of the food and activities. They also had a drawing for prizes. We had 28 students attend with their families, which included 44 children. Each family was given board games that were specific to the age range of their children. That way they would be able to have family game nights over the break.

Launched Single Stop

Single Stop is a benefits screener that allows students to enter their needs and financial information in order to determine if they qualify for public benefits. It also contains a variety of resources that students can connect with in the community. Students can access the screener through ccd.edu/single-stop. Once they have completed the screener, a member of the SPARC Human Services team will reach out to the student to assist them with applying for SNAP and other public benefits. We will also work to connect them to resources on and off campus. Student in the KEYS displaced homemakers program piloted the program in the fall semester.

CCD now has EIGHT Pathways

- Arts, Humanities & Design
- Business
- Public Service
- Education and Teaching
- Health Sciences
- Industry, Manufacturing & Construction
- Science, technology, Engineering & Mathematics
- Social & Behavioral Sciences

Transform Our Own Workforce Experience

Welcoming New CityHawks!



Shelley Banker joins CCD as the Executive Director of the Community College of Denver Foundation



Mollie Chung joins CCD as the Special Assistant of the Office of the President



Mike Arnold joins Financial Services at CCD as the Controller



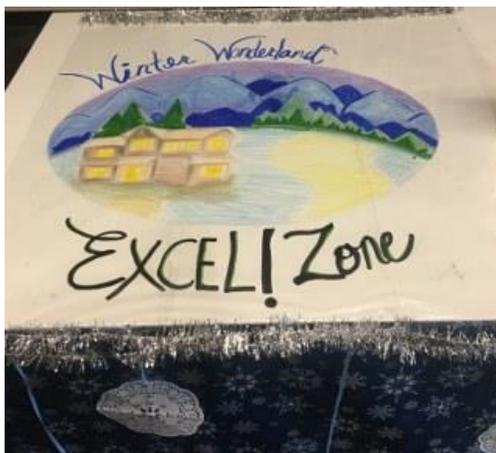
Edward Nance joins CCD's Student Services team as the Director of Admissions, Recruitment & Outreach



Quinn Chapman joins the Accessibility Center at CCD as the Interpreter Coordinator/Accessibility Specialist

Winter Wonderland

From November to December, CCD got festive by participating in the Winter Wonderland Decorating contest. CityHawks toured the decorated spaces of 22 contestants and by unanimous vote the Testing Center won the people's choice award. Runners up included the EXCEL! Zone and the Teaching and Learning Center. Other categories to win included Best Use of Bling, Best Nostalgic Scene, and the Best Winter Wonderland. Winners received a special treat sponsored by CCD's HR team.



Vacancies (41)

- AAA Faculty Chair
- Academic Advisor (5)
- Accessibility Specialist
- Accounting Technician IV
- Admin Assistant II
- Admin Assistant III
- Admin Assistant III, Accessibility
- AMC Director
- Assistant Registrar
- CIS Cybersecurity Faculty
- COSI Success Coach
- Director Institutional Research & Analytics
- Enrollment Services Coordinator
- ESL Navigator
- Executive Director Diversity, Equity, and Inclusion
- IT Project Manager
- Limited Term Cybersecurity Faculty
- Math Faculty
- Navigator Support Specialist
- Nurse Aide Faculty Chair
- Physics & Astronomy Faculty
- Project Coordinator, Colorado Health Careers Collaborative
- Psychology Faculty
- Purchasing Specialist
- Senior Accountant
- Senior Test Proctor
- STEM Advisor
- STEM Grant Office Coordinator
- STEM Project Director
- STEM Retention and Transfer Specialist
- STEM SoTL Coordinator
- Student Success Specialist
- Student Success Specialist (Administrative Coordinator)
- SWFI Career/Job Coach
- TRIO SSS Administrative Coordinator
- WISE Academic Advisor
- Work Study Coordinator

Create Education Without Barriers Through Transformational Partnerships

Grant Awarded to Build Five “Micro-pathways” in Energy and Healthcare

CCD is one of seven CCCS colleges partnering with Education Design Lab to build five micro-pathways in energy and healthcare. Education Design Lab is a national nonprofit that designs, implements and scales new learning models for higher education.

Finish What You Started

CCD received \$2,002,754 for Finish What You Started. This program supports individuals who have enrolled but never attended or who have stopped out of college, return to finish what they started. Students are provided wraparound services including high-touch navigation support, scholarships and other financial assistance to minimize barriers and help students complete their degree.

Industry and Inclusion Cohort from the Urban Manufacturing Alliance

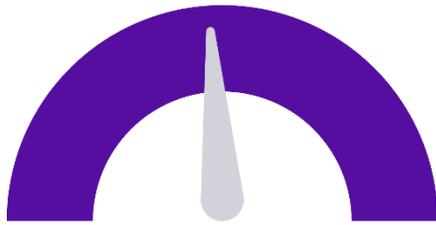
CCD received \$8,000 from Urban Manufacturing Alliance for participation in the Industry & Inclusion Cohort 2.0. This project will support CCD's work on improving diversity and equity in the Welding programs. Specific work will focus on increasing the number of women-identifying students, particularly women of color.

CO-HELPS

CCD received \$96,175 from CCCS for the Colorado Healthcare Experiential Learning Pathways (CO-HELPS) for the development of healthcare pre-apprenticeship programs. This funding will support a project coordinator, career readiness materials, testing, assessments and support services such as transportation and textbook support.

Goals

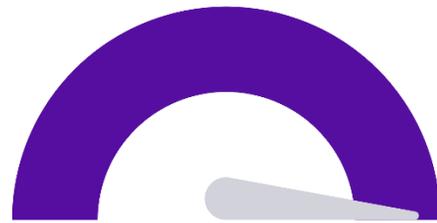
Increase conferred credentials by 10% as compared to the 2020 - 2021 Academic Year. (from 1,133 to 1,246)



48% to Goal

Students awarded a credential 2021-22
(598 awards)

Increase fall to spring retention rates for FTFT students from 69% to 73%



75%

Fall 2021 FTFT Registered Spring 2022
(323 out of 428)

Increase fall to spring retention rates for FT male students of color from 66% to 73%.



74%

*Currently registered for Spring 2022
(274 out of 370)

Increase fall to spring retention rates for PT male students of color from 50% to 54%.



56.6%

*Currently registered for Spring 2022
(686 out of 1,211)

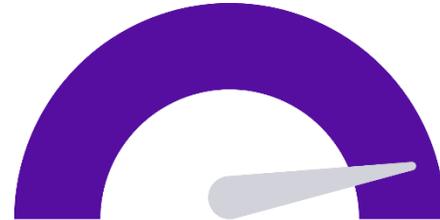
Increase CCD-based hybrid and online course success rate from 69% to 73%.



73%

Success for 2021-22 Students Enrolled in
CCD-based Hybrid and Online Courses
(5,376 out of 7,315)

Increase the fall to spring retention for students of color enrolled in academic programs aligned to high wage/high demand jobs from 62% to 70%.



64.2%

Fall 2021 Retained in Spring 2022
(265 out of 413)

(Programs: Cannabis Business, Early Childhood Education, IT, Networking, & Data Analytics, Nurse Aide, Phlebotomy, & Medical Assisting, Paralegal, Radiologic Technologies, Veterinary Technology)

Increase the concurrent enrollment participation of Title 1 DPS high school students by 10%.
(from 971 to 1,068)



91% to Goal

Concurrent enrollment student participation
from Title 1 DPS high schools in 2021-22
(976 unduplicated headcount)

Ensure that a minimum of 25% of all new highly qualified hires during the 2021 – 2022 fiscal year identify as a person of color, a person with a disability, and/or have veteran status.



43%

New highly qualified hires since July 1, 2021
meet this goal